CHARLES & MARGERY BARANCIK FOUNDATION

2027 TIME Fellowships

The following 25 ***Sarasota County Schools educators*** *and their* ***proposed projects*** *have been selected for Barancik Foundation's* ***2027 TIME Fellowship****:*

Susan Ashby, Sarasota High School
Math in the Wild: Reconnecting with the Beauty of Mathematics
A geometry and precalculus teacher uses Alaska's landscapes to study natural patterns, glacier volume, and population density to provide authentic investigations for her students.

Laszlo Balla, Gocio Elementary School
Ancient Egypt, the Land of the Pharaohs
An elementary school teacher visits the land of the pharaohs, the pyramids, and other archeological wonders to gain firsthand knowledge of ancient Egyptian civilization and create lessons in which students see that STEM does not exist in isolation.

Mindy Basye, Alta Vista Elementary School
From Morphemes to Myths: A Literacy Journey Through Greece
A literacy interventionist traces the origins of language, literature, mythology, phonology, and morphology in Greece, deepening her literacy knowledge and strengthening her instructional practices.

Kathryn Brandow, Venice Middle School
The People Behind the History: A Journey of Remembrance, Renewal, and Rediscovery
A social studies teacher journeys through Germany, Czechia, and Poland to experience the people, places, cultures, and stories behind the history she teaches.

Joseph Brunetti, Suncoast Polytechnical High School
Living Heritage: Modeling Cultural and Environmental Preservation for AP Scholars
An AP Capstone instructor investigates cultural preservation and ecological stewardship in Hawaii, creating an interactive research model to inspire students to investigate and document their own cultural heritage.

Joseph Crossett, Riverview High School
Walking in Shakespeare's Shoes and Mind: A Trip from the Globe Theatre to the Castles of Macbeth
An English language arts teacher studies Shakespeare at London's Globe Theatre and explores Scotland's historic castles, gaining new knowledge and teaching strategies to bring Shakespeare to life in his sophomore classroom.

Stacey Embury, Cranberry Elementary School
Where Stories Begin and Readers Grow: A Literary Journey
An elementary school teacher explores the English origins of children's authors such as Milne, Potter, Dahl, Lewis, and Carroll to inspire exceptional learners and strengthen literacy instruction.

Susy Grandusky, Pine View School
Two Texts, Two Cities: Enriching the Classics Through Immersive Experiences in London and Amsterdam
A teacher connects history, literature, art, and culture in London and Amsterdam to enrich her seventh-graders' study of Shakespeare's plays and The Diary of Anne Frank.

Lorrie Hillyer, Heron Creek Middle School
Mathematics That Built America
A math teacher examines New England's architecture, engineering, and innovations to uncover how mathematical thinking shaped communities and to inspire real-world lessons that help students see math beyond the classroom.

Kerri Kreger, Ashton Elementary School
Lights, Camera, Creativity!
An elementary school teacher immerses herself in Los Angeles' theater and film community to develop creative ways to bring storytelling into her classroom, inspiring the next generation of young playwrights and performers.

Jenny Lages, Riverview High School
"The Road Goes Ever On and On" – Literature and History in the United Kingdom
An IB language and literature teacher immerses herself in the places, history, and literary heritage of England and Scotland to enrich her teaching of British authors and inspire a greater appreciation of classic literature among students.

Alicia Loomis, Sarasota High School
Art and Cultural Exploration Through Restorative Travel
An art teacher visits museums in Paris and in several German cities and towns to restore her artistic enthusiasm while drawing on culture and history to fuel new art lessons for her students.

Michael McGuckin, Riverview High School
Finding Patterns: Ireland's Ancient Engineering, Mathematical Wonders, and My Family Roots
A math teacher investigates ancient engineering and mathematical patterns in Ireland's natural landscapes and architecture while reconnecting with his family's roots, gathering real-world examples for his AP precalculus and IB mathematics lessons.

Amanda Neff, Glenallen Elementary School
Cynthia Zarife, Fruitville Elementary School
Alaska Unleashed: Our Classroom Without Walls! (group project)
Two second-grade teachers and sisters explore Alaska's diverse history, culture, wildlife, and landscapes, bringing their students along virtually through live video updates and interactive summer learning activities.

David Oness, Sarasota High School
A Journey Through Vietnam: Experiencing History to Share With Others
A history teacher visits the historical sites of the Vietnam War in and around Hanoi, Da Nang (Hoi An), and Ho Chi Minh City to broaden his understanding of the war and its impact on Vietnam today, bringing a clearer picture to his students.

Chris Pauling, Pine View School
Judit Pauling, Pine View School
Beyond the Familiar: A Journey of Curiosity, Culture, and Renewal
An AP English teacher and a world language teacher immerse themselves in the languages and culture of Barcelona and Japan, gaining fresh perspectives to encourage student curiosity, inquiry, and cross-cultural understanding.

Rachael Pawloski, Sarasota Middle School
Renewal in Italy: Exploring Democracy, Architecture, Art, Culture, and Coastlines
A middle-school history teacher studies ancient Roman government and architecture and Renaissance art in Italy, gathering firsthand knowledge to enrich project-based lessons in world history, U.S. history, and civics.

Kelly Phillips, Ashton Elementary School
Finding Wonder Again: Renewing a Lifetime of Teaching Through Nature, Curiosity, and Exploration
A longtime third-grade teacher reignites her own curiosity and sense of wonder through immersive experiences in the Canadian Rockies and Glacier National Park, inspiring new lessons in reading and social studies for students who are beginning to ask questions about how the world works.

Allen Regar, Pine View School
Hearts Abroad: A Journey into Switzerland and Italy's Systems of Student Support
A school counselor studies the roots of developmental psychology in Switzerland, visits school counseling centers in Geneva and Milan, and returns with cross-cultural best practices to support counseling and mental-health services in his school.

Laura Segreto, Pine View School
Becoming the Modern Herodotus: A Journey of Discovery, Reflection, and Renewal
A history teacher becomes a modern-day Herodotus, studying Scotland's ancient sites and walking the West Highland Way to rediscover the joy of being a learner and return to the classroom ready to inspire lifelong curiosity.

Mia Slaton, Venice High School
Beyond TIME: Experiencing New Culture, History, Engagement, and Personal Growth
A school counselor gains firsthand exposure to different cultures and perspectives through international travel and university visits, learning about educational opportunities abroad while encouraging students to expand their empathy and appreciation of diversity.

David Wing, Venice High School
Composers, Castles, & Concert Halls: A Musical Journey to Germany, Austria, and Beyond!
A music teacher studies the history and works of great European composers through live musical performances and visits to places associated with their lives, bringing fresh knowledge and inspiration to his band and IB music students.

Megan Wink, Lakeview Elementary School
Where Roots Meet Discovery: An Irish STEM Journey
A science teacher becomes a student again as she investigates Ireland through a STEM lens, from its coast and geology to renewable energy, while reconnecting with her own family roots.